



PE and School Sports
Premium
2022 - 2023

Details with regard to funding

Total amount allocated for April 2022 – April 2023	£17,750
Total amount of funding for April 2022 – April 2023. To be reported by July 2023.	£17,750

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	19%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – Salford swimming pools fully booked.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17, 750		Date Updated: 24/01/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Total amount: £13,745 – 77%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>		<i>Evidence of impact: what do pupils know now and what can they now do? What has changed?</i>
<p>To encourage higher levels of engagement in physical activity and raise the attainment of all pupils.</p> <p>To improve children's stamina and fitness by ensuring the Daily Mile is embedded in the school day.</p> <p>To encourage more and different types of physical activity and develop basic skills in a free play environment i.e. skipping, throwing and catching.</p>	<ul style="list-style-type: none"> Sports coach (JB) employed to deliver curriculum PE session across the school in partnership with teachers and TAs. JB to work with Premier Sports to ensure full coverage and delivery of the national curriculum for PE. Work with Premier Sports to team teach the second lesson to continue to develop the delivery of a high-quality PE lesson by teaching staff. Daily mile track to be upgraded. Daily Mile timetabled into each day for every class. Children encouraged to improve the number of laps they can run in 15 mins. All children will be assessed during their Daily Mile session at the end of each term. Create activity zones at lunchtimes - both playgrounds to be marked out with 3 zones. Equipment purchased to develop different skills. Lunchtime staff receive training. 		<p>£5000– Sport coach employed by school £7245 – Premier Sports</p> <p>£1500 allocated</p>		<ul style="list-style-type: none"> All children (Y1-Y6) receive 2 PE lessons a week. Assessment of PE skills shows that a broader range of skills have been acquired and a higher level of skills demonstrated. PE skills are being taught across a broader range of activities. Pupil voice activity shows pupils know how we can keep physically active. Daily Mile track upgrade completed Jan 2023. Y1-Y6 all complete the daily mile during the school day. Fitness indicators, including timing of the Daily Mile, evidence improvement. TA and lunchtime supervisors develop knowledge of structured games & activities & feel empowered to direct and monitor activity. Pupil voice demonstrates that pupils know where to get equipment & how to use it Pupils' basic skills & confidence show improvement & more pupils are engaged in physical activity.
<i>Sustainability and suggested next steps:</i>					<p>Continue to use JB and Premier Sports to deliver PE lessons Ensure that long term planning for PE covers a broad range of sports and PE skills.</p> <p>Celebration assembly and certificates or medals for achievement</p> <p>Suggestions for equipment purchase to support games and activities from TAs, lunchtime supervisors and pupils demonstrates ownership of the space and time.</p>


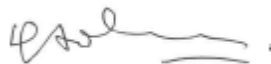
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Total amount: £1500 – 8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>School Sport: Increase the number and/or type of after school clubs offered to children across KS1 and KS2 to increase participation.</p>	<p>Sports clubs and advertised to pupil and parents Sports Coach to create and maintain sports celebration display board and on website Sports Coach to develop links with local sports clubs and providers to create links and establish opportunities for engagement in sport within the local community such as football, rugby league, gymnastics. Pupils from target groups encouraged to attend after school sports clubs and activities.</p>	<p>See Key Indicator 1</p>	<p>Autumn Term 2022 47 KS2 attended after school sports clubs. 24 KS1 children attended after school sports clubs. Every Friday afternoon, 18 children learn archery skills during Enrichment. These children change every 4 weeks. Spring Term 2023 ASCs offered: Cricket, Yoga, Multi-skills and Football. 49 KS2 attended after school sports clubs. 26 KS1 children attended after school sports clubs. Summer Term 2023 ASCs offered: Dance, Multi-skills, Football, Athletics and Rounders. 36 KS2 attended after school sports clubs. 20 KS1 children attended after school sports clubs. Links were developed through Premier Sports with Man United Emerging Talent scheme. 1 child in Y6 has been selected for this programme.</p>	<p>More children are attending after school sports clubs. Next steps are to encourage a wider group of children to attend these clubs. Find out from the pupils what types of sports clubs they would attend. Invite local sports ambassadors into school for assemblies to raise the profile of sports. Celebrate the sports achievements of pupils outside school in assemblies.</p>

<p>Booster Swimming Lessons: To offer additional swimming lessons to Y6 children who did not achieve end of KS2 expectations. Ensure that the percentage of children able to swim 25m confidently and perform a safe self-rescue has improved significantly from 25% in 2022.</p>	<p>Use assessments carried out by swimming teachers to determine which children need additional sessions. Liaise with Salford Community Leisure to provide additional intensive sessions.</p>	<p>£1500 allocated</p>	<p>We were not able to provide this for the Y6 children due to Salford swimming pools being fully booked for the summer term.</p>	<p>Only a very small percentage of children are meeting the end of KS2 expectations for swimming. Divert some funding for next year into top-up swimming lessons for those pupils who do not meet KS2 expectations.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To develop staff knowledge and expertise on how to teach and develop a range of sports - cricket, multi-skills, dance, football, dodgeball, rounders, gymnastics- in the PE curriculum.</p>	<p>Specialist PE coaches to teach all classes in collaboration with teachers and teaching assistants across the whole school to provide CPD, with the long term aim of class teachers delivering the second PE lesson each week (depending on PE funding going forward). High quality planning and teaching of PE and games in place across the school, monitored by PE lead, CPD for class teachers and teaching assistants provided through joint planning and observation.</p>	<p>See key indicator 1</p>	<p>All teaching staff and teaching assistants collaborate in the delivery of PE lessons with sports coaches. They have a clear understanding of the importance of a clearly structured PE lesson.</p>	<p>Continue to work with school-employed sports coach and Premier Sports to support staff in delivering high quality PE lessons. With the Premier Sports Coaches, develop a CPD pattern of watch a lesson, team teach a lesson and lead a lesson in order to ensure that teachers are not deskilled in the teaching of PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Total amount: £2005 – 11%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Additional achievements: To encourage more children to ride their bikes to school as part of a healthier lifestyle. The children need to learn how to ride bikes safely in order to do this.</p> <p>Children to experience outdoor and adventurous activities/sports in order to develop a broader range of sporting experiences and their personal skills.</p> <p>Children to experience a variety of dance genres delivered by a specialist dance teacher.</p>	<p>All children in Y5 to be offered the opportunity to take part in Bikeability.</p> <p>All Year 6 children to participate in an outdoor and adventurous activities residential trip to broaden their experiences.</p> <p>Organise dance workshops for each class so that each year, they experience a different genre of dance and linked to LMtW Themes of Learning</p>	<p>£45 for bike hire and delivery</p> <p>Paid for by INEOS fund</p> <p>£1960</p>	<p>Bikeability training available for all Y5 children in February 2023. 17 children completed the training. 8 children complete the 'Learn to Ride' training.</p> <p>A new bike shelter was built in Autumn term. This has encouraged more children to ride bikes or scooters to school.</p> <p>29/31 Y6 children took part in the outdoor and adventurous training. The children developed resilience in overcoming fears around height and attempting new activities. All children commented that they were proud of themselves for taking part and having a go.</p> <p>Dance Days delivered a dance workshop for all KS1 and KS2 classes. Feedback from the company, staff and children was positive. Children were able to learn and perform a dance within their hour long session.</p>	<p>Next year, all Y5 children to take part in either Bikeability OR Learn to Ride. Bikes will be hired to ensure that all children have access to a bike for this training.</p> <p>Make better use of Travel Tracker and reward children who are riding their bikes to school.</p> <p>Sustainability. For the last 2 years, the INEOS funding has paid for this experience. Consider organising adventurous activities provider to come into school to expose more children to these types of activities.</p> <p>Create a performance evening/assembly for children to demonstrate their dance skills. Provide Dance after school club as there are many children who enjoy dancing.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			Total amount: £500
Intent	Implementation	Impact	Total amount: £500 – 2.8%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Provide a range of competitive sport opportunities so that pupils develop the skills of team work, sportsmanship, resilience and perseverance.	To participate in the EIP competitions and fixtures – subscription to Salford School Sports Partnership and EIP.	£500	<p>Competitions attended: Basketball – 16th Feb 2023 (finished 4th) Hockey – 6 children (finished 3rd) Dodgeball – 6 children (finished 2nd) Cross-Country Handball</p> <p>Children who have attended competitions have a sense of pride representing our school in our new PE kits and have demonstrated good teamwork and sportsmanship whilst attending competitions. They have experienced success so far this year coming</p>
			<p><i>Sustainability and suggested next steps:</i></p> <p>Try to ensure that a larger group of children attend the EIP competitions rather than selecting the same children.</p> <p>Organise a calendar of inter-school competitions throughout the year to expose more children to competitive sport and the resilience and sportsmanship needed to take part in competitive sports.</p> <p>JB to try to arrange 'friendly' fixtures with local schools in the cluster.</p>

Signed off by		
Head Teacher:		Date: July 2022
Subject Leader:		Reviewed: July 2023
Governor:		Date: July 2022
		Reviewed: July 2023