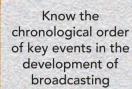
## History Knowledge Building



Know and understand why more and more people choose to get their news from the internet

Know which media
was used to
communicate during
war time and
understand its
importance

Know that the inventions studied were created last century

Understand why some people think communication has deteriorated because less face-to-face methods are used Understand some of the advantages and disadvantages of methods of sharing news today compared to those from the past

Know which methods of broadcasting are current and which are from the past Know ways in which people used to send and receive messages and give examples of how these have changed

Understand why television became popular during times of important broadcasted events Know and understand the meaning of 'years', 'decades' and 'centuries' Know that there is a range of evidence showing changes in radio broadcasting, from artefacts to footage Understand that people from different societies communicated in different ways in the past

Fit people and events into a chronological framework

Identify examples of growth and change over time

Recognise why actions and events happened

Understand and use language related to the measurement of time

Identify different ways in which the past is represented

Know about similarities and differences between societies, including beliefs

Chronology

Continuity and Change

Cause and Consequence

Historical Vocabulary

Perspectives and Interpretations

Similarities and Differences

Inter-Nation Media Station