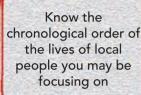
## History Knowledge Building



Understand changes that have improved your locality and identify those changes that have been harmful

Know and understand the reasons for some of the changes in your locality

Know how long ago your school was founded or built Know that a range of sources can be used to help explain the main changes between the past and now

Understand some of the advantages of living in your locality now in comparison to life there in the past

Know the chronological order of some significant events that have taken place in your locality

Identify how and why your school has changed over time, e.g. uniform, school building

Know the reasons for some of the changes in your school Know and understand the meaning of 'years' and 'era' Know that you can use different sources, such as photographs, films, letters and books to find out about the past

Identify some similarities between the lives of people in your locality from the past and now

Fit people and events into a chronological framework

Identify examples of growth and change over time

Recognise why actions and events happened

Understand and use language related to the measurement of time

Identify different ways in which the past is represented Know about similarities and differences between societies, including beliefs

Chronology

Continuity and Change

Cause and Consequence

Historical Vocabulary

Perspectives and Interpretations

Similarities and Differences

**Unity in the Community**